

Networking Academy

ASC/ITC-Treffen 2023
am BFW Leipzig

Juni 2023





Networking Academy

Educating the learners who connect the world

NetAcad Program Update für ASCs - Themen Teil 1

- Strukturveränderungen im NetAcad Team bei Cisco – NetAcads sind nun Teil von Country Digitization and Acceleration (CDA)
- Neue Kurse und deutsche Übersetzungen auf Skillsforall – Einsatzmöglichkeiten
- Der Lehrplan für die Fachinformatiker.innen-Ausbildung und die neuen NetAcad-Kurse auf Skills4All (Almut Leykauff-Bothe und Carsten Johnson)
- Zusammenspiel der Lernplattformen Skills4All und netacad.com (mehr Funktionen für Instruktorinnen/Instruktoren, Übergang bis zum Zusammenführen der Plattformen)
- DevNet und CyberOps für CCNA-Instruktor.innen. Genese und Wirkung des „Instructor Accreditation Pilot“ Projektes (Februar 2023 bis Februar 2024)
- Entwicklung des NetAcad-Programms in Deutschland – Gespräche mit Kultusministerien, Partnerschaften

Strukturveränderung im NetAcad Team

- Die Networking Academy Organisation wird Teil von country Digitization and Acceleration (CDA) = neue Managementstruktur
- Die Verantwortung für NetAcad Europa geht an Chris Reeves (UK)
- Was wird sich verändern?
 - NetAcad bekommt mehr Bezug zu Innovationsprojekten
 - Mehr Verständnis für Strukturen in Europa

“As I meet with government leaders around the world, we discuss Cisco's increasing ability to help power inclusive communities and resilient economies. Our CDA program is the innovation and investment vehicle that enables this critical work to take place.”

Chuck Robins CEO Cisco Inc.

Cisco's Country Digital Acceleration (CDA) Program

Power an inclusive future by unlocking the value of digitization.



Digitization Verticals

In the News

Country-specific Readings

The Team

Partner Help ▾

Our program

The CDA global program collaborates with government and private sector leaders to build sustainable, secure, and inclusive communities powered by ethical and innovative technology solutions.

48

Forty-eight countries with active CDA programs bringing elements of a national digital agenda to life

1500+

More than 1500 projects creating new value for participating countries, their industries, and their residents

Watch video (1:25)

Key digitization verticals

Powering Cisco's purpose with digital transformation across verticals

Education

Fostering innovation, skills, and education to close skills gaps and empower the workers of today and tomorrow

Sustainability

Addressing environmental challenges across the supply chain, products, and operations, to drive shared global net-zero goals and sustainable stewardship

Infrastructure

Improving public safety and operational efficiency by connecting structures and facilities, including buildings, roads, and power supply

Smart Communities

Using digital technology to connect, protect, and enhance the lives of all residents and build resilient communities

Healthcare

Moving healthcare and patient care forward with security and accessibility at the core

Cybersecurity

Protecting vulnerable groups by securing systems, networks, and programs from digital attacks

Vorankündigung an die ASCs und ITCs

- The Cisco Networking Academy agreements, membership guide, Terms & Conditions, and privacy documents are being updated and will be available June 21st 2023.
- Stay Tuned!

Expanding portfolio breadth

Technology is dynamic. We keep our curriculum up-to-date as industry needs evolve.

1997



Future Offerings

you are here

It all
started with
Networking

Expanded to Cybersecurity,
Programming, DevNet

Coming next:

- Data Analytics & AI
- Cloud-native
- Essential skills

Networking Academy Curriculum Portfolio

1 May 2023

Explore

Introduction to exciting opportunities in technology.

- ▲ Get Connected
- ▲ NDG Linux Unhatched
- ▲ Introduction to Cybersecurity
- ▲ Introduction to IoT and Digital Transformation
- ▲ Getting Started with Cisco Packet Tracer
- ▲ Exploring Networking with Cisco Packet Tracer
- ▲ Exploring IoT with Cisco Packet Tracer
- ▲ Introduction to Data Science

Career

Preparation for entry level positions.

Digital Essentials



- IT Essentials
- ▲ NDG Linux Essentials
- ▲ Networking Essentials
- ▲ Data Analytics Essentials



- ▲ Cybersecurity Essentials
- ▲ PCAP: Programming Essentials in Python
- ▲ Computer Hardware Basics
- ▲ Operating Systems Basics

Networking

- ▲ Networking Basics
 - ▲ Networking Devices and Initial Configuration
 - ▲ Network Addressing and Basic Troubleshooting
- CCNA:
- ★ ● ■ Introduction to Networks
 - ★ ● ■ Switching, Routing, & Wireless Essentials
 - ★ ● ■ Enterprise Networking, Security & Automation
- CCNP Enterprise:
- ★ ● ■ Core Networking (ENCOR)
 - ★ ● ■ Advanced Routing (ENARSI)

Programmable Infrastructure

- ▲ Python Essentials 1
 - ▲ Python Essentials 2
- ★ ● ■ DevNet Associate
- Workshop: Experimenting with REST APIs
- Workshop: Model-Driven Programmability

Cybersecurity

- ▲ Endpoint Security
 - ▲ Network Defense
 - ▲ Cyber Threat Management
 - ▲ Cybersecurity Pathway
- ★ ● ■ CyberOps Associate
- ★ ■ Network Security
- ▲ Cloud Security

Practice

Develop skills with interactive tools & experiences

Cisco Packet Tracer

Gaming

Virtual Labs

Assessments

Physical Equipment

Complementary Offerings

Additional offerings available from Partners.



- NDG Linux I
- NDG Linux II
- NDG NETLAB+
- NDG CyberOps Lab



- ▲ JavaScript Essentials 1 (JSE)
- CLA: Programming Essentials in C
- CLP: Advanced Programming in C
- CPA: Programming Essentials in C++
- CPP: Advanced Programming in C++

Aligns to Certification/Certificate

Instructor Training Required

Self-paced

ASC Alignment Required

Includes courses on NetAcad.com and SkillsForAll.com

Neue Kurse und Übersetzungen

- Neue Kurse (nur auf Skillsforall)
 - Computer Hardware Basics
 - Operating Systems Basics
 - Introduction to Data Science
 - Data Analytics Essentials

Übersetzungen

- Aktuelle Übersetzungen auf Skillsforall
 - Einführung in Cybersecurity
 - Einführung in das IoT und digitale Transformation
 - Networking Basics
- Zertifikatskurse auf NetAcad
 - IT Essentials 7.0
 - CCNA



Networking Basics

Lernen Sie die Grundlagen der Computervernetzung und entdecken Sie, wie Netzwerke funktionieren.

SCHEDULE**Jun 15, 2023 - Dec 31, 2023****LANGUAGES****Deutsch****INSTRUCTOR****Carsten Johnson****Get Started****Overview****Curriculum**

Das Internet basiert auf Computernetzwerken. Egal, für welche Technologiekarriere Sie sich interessieren, es ist unerlässlich, einige Netzwerkgrundlagen zu kennen! Ob Sie sich auf eine Karriere im Netzwerkbereich vorbereiten, Ihr Wissen für eine branchenweit anerkannte Zertifizierung auffrischen wollen oder einfach nur neugierig sind, worum es beim Netzwerken geht, hier sind Sie richtig.

In diesem Kurs werden die Grundlagen von Netzwerken und Netzwerkgeräten, Medien und Protokollen behandelt. Sie werden beobachten, wie Daten durch ein Netzwerk übertragen werden und Geräte für den Anschluss an Netzwerke konfigurieren. Schließlich werden Sie lernen, wie man verschiedene Netzwerkanwendungen und -protokolle zur Bewältigung von Netzwerkaufgaben einsetzt. Die Kenntnisse und Fähigkeiten, die Sie erwerben, ermöglichen Ihnen den Einstieg in eine lohnende Karriere im technischen Bereich.

Here's what you will learn.

**22 HOURS****BEGINNER****13 LABS****SELF-PACED****Achievements**

Badges you can earn in this course.

**Instructor**

Catalog > Data Analytics Essentials



Data Analytics Essentials

Organizations all over the world recognize the value of analytics. Learn the essential tools of the trade.

[Get Started](#)[Overview](#) | [Curriculum](#)

This data analytics essentials course teaches you the fundamental tools of a data analyst. You will learn to transform, organize, and visualize data with spreadsheet tools such as Excel. You will also learn how to query data from a relational database using SQL and how to improve your data presentations using powerful business intelligence tools like Tableau. By the end of the course, you will have an analytics portfolio complete with an analysis of the popular movies dataset, showcasing your skills in Excel, SQL and Tableau.

Here's what you will learn.

**Module 1: Data Analytics Projects****Module 2: Getting started with Data Gathering and Investigation**

FREE



30 HOURS



BEGINNER



29 LABS



SELF-PACED

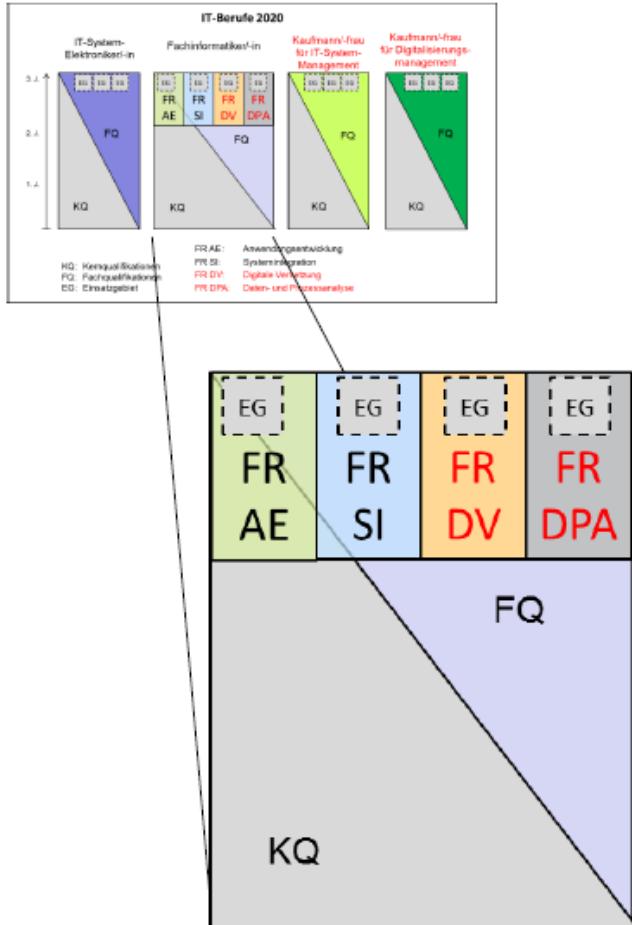
Achievements

Badges you can earn in this course.



Lehrplan für IT-Ausbildung und die neuen Kurse auf Skillsforall

3) IT-Berufe – Fachinformatiker neu



Der neue Fachinformatiker mit zwei neuen Fachrichtungen

Anwendungsentwicklung:
Softwareentwicklung und Programmierung

Systemintegration:
Systemintegration, Netzwerk, Administration

Neu: Digitale Vernetzung:
Vernetzung, Automatisierung, Optimierung digitaler
Prozesse und smarter Produkte

Neu: Daten- und Prozessanalyse:
Datenbasierte Lösungen für digitale Produktions- und
Geschäftsprozesse

Konzeption MMBbS Hannover SkillsForAll – NetAcad – IT Berufe

1

IT Grundlagen

skillsforall.com

2

Junior Cybersecurity Analyst

skillsforall.com

3

CCNA

netacad.com



Computer Hardware Basics

Self Paced, 6 Hours, Beginner, 3 Labs



Operating Systems Basics

Self Paced, 12 Hours, Beginner, 18 Labs



2

Junior Cybersecurity Analyst

skillsforall.com



Introduction to Cybersecurity

Instructor Led, 6 Hours, Beginner, 7 Labs



Networking Basics

Instructor Led, 22 Hours, Beginner, 13 Labs



Networking Devices and Initial Configuration

Instructor Led, 22 Hours, Beginner, 19 Labs



2

Junior Cybersecurity Analyst

skillsforall.com



Endpoint Security

Instructor Led, 27 Hours, Intermediate, 31 Labs



Network Defense

Instructor Led, 27 Hours, Intermediate, 29 Labs



Cyber Threat Management

Instructor Led, 16 Hours, Intermediate, 16 Labs



3

CCNA

netacad.com

CCNA Switching, Routing, and Wireless Essentials

Instructor Led, 70 Hours, Intermediate, 45 Labs



CCNA Enterprise Networking, Security, and Automation

Instructor Led, 70 Hours, Advanced, 41 Labs



Cisco Certified Network Associate (CCNA)

CyberOps Associate

Instructor Led, 70 Hours, Intermediate 52 Labs



Cisco Certified CyberOps Associate

1. Ausbildungsjahr

Rahmenlehrplan		skillsforall.com			IT-Berufe
LF2	Arbeitsplätze nach Kundenwunsch ausstatten	80 h	Computer Hardware Basics	6 h	Alle
			Operating Systems Basics	12 h	Alle
LF3	Clients in Netzwerke einbinden	80 h	Networking Basics	22 h	Alle
			Networking Devices and Initial Configuration	22 h	Fachinformatiker Systemintegration
LF4	Schutzbedarfsanalyse im eigenen Arbeitsbereich durchführen	40 h	Introduction to Cybersecurity	6 h	Alle

2. Ausbildungsjahr

Rahmenlehrplan		skillsforall.com		IT-Berufe	
LF9	Netzwerke und Dienste bereitstellen	80 h	Endpoint Security	27 h	Fachinformatiker Systemintegration
Zusatzangebot		netacad.com			
Abendkurs, Hands-on 15 Termine a 6h	 Cisco Certified CyberOps Associate	90 h	CyberOps Associate	70 h	Fachinformatiker
Abendkurs, Hands-on 9 Termine a 6h		54 h	CCNA Switching, Routing, and Wireless Essentials	70 h	Fachinformatiker Systemintegration
Abendkurs, Hands-on 9 Termine a 6h		54 h	CCNA Enterprise Networking, Security, Automation	70 h	Fachinformatiker Systemintegration

3. Ausbildungsjahr

Rahmenlehrplan			skillsforall.com		IT-Berufe
LF11b	Betrieb und Sicherheit vernetzter Systeme gewährleisten	 <small>CISCO CERTIFIED CCST CYBERSECURITY</small>	80 h	Network Defense	27 h
				Cyber Threat Management	16 h

Zusatzangebot		netacad.com		
Abendkurs, Hands-on 15 Termine a 6h	 <small>Cisco Certified CyberOps Associate</small>	90 h	CyberOps Associate	70 h
Abendkurs, Hands-on 9 Termine a 6h		54 h	CCNA Switching, Routing, and Wireless Essentials	70 h
Abendkurs, Hands-on 9 Termine a 6h	 <small>Cisco Certified Network Associate (CCNA)</small>	54 h	CCNA Enterprise Networking, Security, Automation	70 h

Pilotprojekt DevNet und CyberOps für CCNA Instruk- tor.innen in Deutschland

Instructor Accreditation Pilot Summary

- Start date: 15th of February 2023
- Eligible instructors in Germany, Austria and Switzerland (only those with full CCNA instructor eligibility): 580
- Reminder was sent out end of March 2023
- Several individual cases were accredited in addition (around 10)
- Instructors were responsive and sent accreditation requests for both courses
- Instructors must open at least one class with three active students to extend course eligibility beyond the pilot lifetime
(February 23 until February 2024)

Reaction of the Instructor Community



Metrics Active Instructors after 4 Months of Instructor Accreditation Pilot (Q3 + May FY23) Germany

View: Instructors_Germany

Watch Share

Instructors Starting a Class Dashboard

Updated: Daily

Fiscal Year (All)

Fiscal Quarter (All)

Fiscal Month (Multiple values)

Participation Type Cisco Academy

Class Delivery Instructor-Led

Source System (All)

Orange Cells = A drop in the # of Instructors Starting a Class from the previous fiscal year or from the same fiscal quarter one year ago.

Region Europe RCIS

Country_ Germany

State (All)

CSR PM Carsten Jo...

Technical ... Raquel Ma...

Course (Multiple ...)

Version (All)

Language (All)

Overall Trend

Fiscal Year

Fiscal Year	# of Instructors
FY2021	15
FY2022	40
FY2023	102

By Portfolio Category

Click on category name to filter

Portfolio Category / Fiscal Year
Career: Cisco Cert & Training

Fiscal Year	# of Instructors
FY2021	~10
FY2022	~45
FY2023	~100

Percentage of Female Instructors

Fiscal Year

Fiscal Year	Percentage
FY2021	6.7%
FY2022	12.5%
FY2023	5.9%

Percentage of New Instructors

(Opened a Class within 365 days of their very first Qualification date)

Fiscal Year

Fiscal Year	Percentage
FY2021	20.0%
FY2022	10.0%
FY2023	2.0%

By Course

Click on Course to filter

Agg Course Name	Fiscal Year		
	FY2021	FY2022	FY2023
CyberOps Associate	10	25	69
DevNet Associate	5	18	62

By Region/Country/State

Use hover over + to drill down

Region	Fiscal Year		
	FY2021	FY2022	FY2023
Europe RCIS	15	40	102

By ASC / Cisco Academy

Use hover over +/- signs to drill down to Academy and fiscal Qtr levels

Metrics Active Instructors after 4 Months of Instructor Accreditation Pilot (Q3 + May FY23) Austria

View: Instructors_Germany

Watch | Share

Instructors Starting a Class Dashboard

Updated: Daily

Fiscal Year (All)

Fiscal Quarter (All)

Fiscal Month (Multiple values)

Participation Type Cisco Academy

Class Delivery Instructor-Led

Source System NetAcad - Learning Man...

Orange Cells = A drop in the # of Instructors Starting a Class from the previous fiscal year or from the same fiscal quarter one year ago.

Region Europe RCIS

Country Austria

State (All)

CSR PM Carsten Jo...

Technical ... Raquel Ma...

Course (Multiple ...)

Version (All)

Language (All)

Overall Trend

Fiscal Year

Fiscal Year	# of Instructors
FY2021	2
FY2022	2
FY2023	17

By Portfolio Category (Click on category name to filter)

Portfolio Category / Fiscal Year
Career: Cisco Cert & Training

Fiscal Year	# of Instructors
FY2021	0.0%
FY2022	0.0%
FY2023	750.0%

Percentage of Female Instructors

Fiscal Year

Fiscal Year	Percentage
FY2021	0.0%
FY2022	0.0%
FY2023	11.8%

Percentage of New Instructors

(Opened a Class within 365 days of their very first Qualification date)

Fiscal Year

Fiscal Year	Percentage
FY2021	0.0%
FY2022	0.0%
FY2023	0.0%

By Course (Click on Course to filter)

Agg Course Name	Fiscal Year		
	FY2021	FY2022	FY2023
CyberOps Associate	2	2	15
DevNet Associate		1	4

By Region/Country/State (Use hover over + to drill down)

Region	Fiscal Year		
	FY2021	FY2022	FY2023
Europe RCIS	2	2	17

By ASC / Cisco Academy (Use hover over +/- signs to drill down to Academy and fiscal Qtr levels)

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Academy Level



Metrics Active Academies after 4 Months of Instructor Accreditation Pilot CyberOps + DevNet (Q3 + May FY23)

Country

Country	FY2021			Fiscal Year			FY2023		
	Metric C..	Metric # ..	Metric %..	Metric C..	Metric # ..	Metric %..	Metric C..	Metric # ..	Metric %..
United States	129			210	81	62.8%	220	10	4.8%
Germany	12			27	15	125.0%	75	48	177.8%
France	19			44	25	131.6%	62	18	40.9%
Brazil	24			46	22	91.7%	53	7	15.2%
Indonesia	40			49	9	22.5%	46	3	-6.1%
Costa Rica	5			10	5	100.0%	41	31	310.0%
Spain	12			26	14	116.7%	39	13	50.0%
United Kingdom	23			34	11	47.8%	38	4	11.8%
India	32			35	3	9.4%	35	0	0.0%
Colombia	7			25	18	257.1%	32	7	28.0%
Philippines	6			30	24	400.0%	30	0	0.0%
Mexico	9			22	13	144.4%	30	8	36.4%
Ukraine	16			23	7	43.8%	27	4	17.4%
Tunisia	7			16	9	128.6%	27	11	68.8%
Chile	1			11	10	1000.0%	27	16	145.5%
Peru	12			20	8	66.7%	26	6	30.0%
Canada	15			23	8	53.3%	26	3	13.0%
Nigeria	9			20	11	122.2%	22	2	10.0%
China	7			28	21	300.0%	22	6	-21.4%
Netherlands	8			17	9	112.5%	19	2	11.8%

Metrics Active Academies after 4 Months of Instructor Accreditation Pilot DevNet only (Q3 + May FY23)

The screenshot shows a web browser window with the title bar "GFO Dashboard". The address bar displays "file:///C:/Users/carsjohn/Downloads/GFO Dashboard-21.pdf". The main content area contains a table titled "Country" with data for "Fiscal Year".

Country	FY2021			FY2022			FY2023		
	Metric C..	Metric # ..	Metric %..	Metric C..	Metric # ..	Metric %..	Metric C..	Metric # ..	Metric %..
Germany	4			15	11	275.0%	52	37	246.7%
United States	9			22	13	144.4%	31	9	40.9%
Indonesia	14			21	7	50.0%	20	1	-4.8%
Ukraine	8			14	6	75.0%	17	3	21.4%
Mexico	5			15	10	200.0%	17	2	13.3%
Brazil	1			19	18	1800.0%	17	2	-10.5%
India	27			30	3	11.1%	16	14	-46.7%
China	8			27	19	237.5%	16	11	-40.7%
Philippines	4			16	12	300.0%	13	3	-18.8%
France	5			10	5	100.0%	12	2	20.0%
Colombia	0			7	7		12	5	71.4%
Chile	0			2	2		12	10	500.0%
United Kingdom	4			8	4	100.0%	11	3	37.5%
Tunisia	4			7	3	75.0%	10	3	42.9%
South Korea	1			7	6	600.0%	9	2	28.6%
Italy	3			5	2	66.7%	8	3	60.0%
Spain	1			7	6	600.0%	6	1	-14.3%
Peru	7			9	2	28.6%	6	3	-33.3%
Algeria	0			2	2		5	3	150.0%
Netherlands	1			2	1	100.0%	4	2	100.0%
Argentina	0			3	3		4	1	33.3%

Country	Fiscal Year								
	FY2021			FY2022			FY2023		
	Metric C..	Metric # ..	Metric %..	Metric C..	Metric # ..	Metric %..	Metric C..	Metric # ..	Metric %..
Germany	4			15	11	275.0%	52	37	246.7%
United States	9			22	13	144.4%	31	9	40.9%
Indonesia	14			21	7	50.0%	20	1	-4.8%
Ukraine	8			14	6	75.0%	17	3	21.4%
Mexico	5			15	10	200.0%	17	2	13.3%
Brazil	1			19	18	1800.0%	17	2	-10.5%
India	27			30	3	11.1%	16	14	-46.7%
China	8			27	19	237.5%	16	11	-40.7%
Philippines	4			16	12	300.0%	13	3	-18.8%
France	5			10	5	100.0%	12	2	20.0%
Colombia	0			7	7		12	5	71.4%
Chile	0			2	2		12	10	500.0%
United Kingdom	4			8	4	100.0%	11	3	37.5%
Tunisia	4			7	3	75.0%	10	3	42.9%
South Korea	1			7	6	600.0%	9	2	28.6%
Italy	3			5	2	66.7%	8	3	60.0%
Spain	1			7	6	600.0%	6	1	-14.3%
Peru	7			9	2	28.6%	6	3	-33.3%
Algeria	0			2	2		5	3	150.0%
Netherlands	1			2	1	100.0%	4	2	100.0%
Argentina	0			3	3		4	1	33.3%

Student Metrics



Class Participants Q3 + May FY23 CyberOps + DevNet

Screenshot of a dashboard titled "GFO Dashboard-20...." showing participant data across three fiscal years (FY2021, FY2022, FY2023) for various countries.

Country

Country	Fiscal Year								
	FY2021			FY2022			FY2023		
Country	Metric C...	Metric #...	Metric %...	Metric C...	Metric #...	Metric %...	Metric C...	Metric #...	Metric %...
India	5,215			4,358	857	-16.4%	13,559	9,201	211.1%
United States	3,348			6,083	2,735	81.7%	7,209	1,126	18.5%
Indonesia	2,563			4,596	2,033	79.3%	4,389	207	-4.5%
Philippines	689			3,924	3,235	469.5%	4,123	199	5.1%
Italy	1,600			1,324	276	-17.3%	3,443	2,119	160.0%
Egypt	694			4,844	4,150	598.0%	3,394	1,450	-29.9%
Brazil	2,769			3,430	661	23.9%	3,281	149	-4.3%
Saudi Arabia	1,448			536	912	-63.0%	2,862	2,326	434.0%
China	895			3,943	3,048	340.6%	2,617	1,326	-33.6%
Colombia	260			1,451	1,191	458.1%	2,446	995	68.6%
United Kingdom	2,334			2,188	146	-6.3%	2,326	138	6.3%
Mexico	553			1,826	1,273	230.2%	1,608	218	-11.9%
Germany	378			640	262	69.3%	1,500	860	134.4%
Peru	527			1,121	594	112.7%	1,491	370	33.0%
Algeria	178			519	341	191.6%	1,443	924	178.0%
France	477			998	521	109.2%	1,413	415	41.6%
Costa Rica	138			389	251	181.9%	1,276	887	228.0%
Chile	37			662	625	1689.2%	1,119	457	69.0%
Spain	611			1,109	498	81.5%	1,091	18	-1.6%
Tunisia	291			821	530	182.1%	1,065	244	29.7%
Nigeria	456			1,102	646	141.7%	1,021	81	-7.4%
Turkey	3,098			3,637	539	17.4%	1,004	2,633	-72.4%
Pakistan	1,075			6,621	5,546	515.9%	931	5,690	-85.9%

Class Registrants Q3 + May FY23 CyberOps + DevNet

The screenshot shows a Microsoft Excel spreadsheet titled "Country". The table has four main sections: "Fiscal Year", "FY2021", "FY2022", and "FY2023". Each section contains three columns: Metric C., Metric # .., and Metric %..

Country	Fiscal Year		
	FY2021	FY2022	FY2023
Country	Metric C..	Metric # ..	Metric %..
India	9,036	9,250	214 2.4%
Saudi Arabia	2,541	1,165 1,376 -54.2%	14,669 13,504 1159.1%
United States	4,643	10,256 5,613 120.9%	10,740 484 4.7%
Egypt	1,130	16,587 15,457 1367.9%	8,887 7,700 -46.4%
Italy	3,053	2,493 560 -18.3%	7,740 5,247 210.5%
Algeria	268	3,116 2,848 1062.7%	7,427 4,311 138.4%
Indonesia	3,324	5,253 1,929 58.0%	4,981 272 -5.2%
Philippines	862	4,519 3,657 424.2%	4,739 220 4.9%
Brazil	3,988	4,346 358 9.0%	4,362 16 0.4%
United Kingdom	4,831	4,077 754 -15.6%	3,990 87 -2.1%
Colombia	459	1,768 1,309 285.2%	3,486 1,718 97.2%
Germany	788	1,013 225 28.6%	3,458 2,445 241.4%
China	1,470	5,562 4,092 278.4%	3,062 2,500 -44.9%
Pakistan	2,121	11,494 9,373 441.9%	2,921 8,573 -74.6%
France	1,507	1,910 403 26.7%	2,637 727 38.1%
Nigeria	641	1,864 1,223 190.8%	2,596 732 39.3%
Mexico	681	10,035 9,354 1373.6%	1,944 8,091 -80.6%
Peru	689	1,503 814 118.1%	1,933 430 28.6%
Ukraine	580	849 269 46.4%	1,742 893 105.2%

Nice CP-Distribution among the Academies (part 1)

Screenshot of a PDF document titled "GFO Dashboard" showing a table of academic institutions and their performance metrics across three fiscal years (FY2021, FY2022, FY2023).

The table includes columns for Institution Id, Institution Name, and various metrics (Metric C., Metric #, Metric %) for each year.

Key observations from the table:

- Andreas-Gordon-Schule consistently shows high values across all metrics.
- Berufsbildende Schulen.. shows significant decreases in some metrics (e.g., -64.3% in FY2022).
- Many institutions show 0 or low values in certain metrics.
- Some institutions have very small sample sizes (e.g., 1, 2, 3).

Institution Id	Institution Name	Fiscal Year								
		FY2021			FY2022			FY2023		
		Metric C..	Metric # ..	Metric %..	Metric C..	Metric # ..	Metric %..	Metric C..	Metric # ..	Metric %..
3000778	Andreas-Gordon-Schule				0		114	114		
7332	Fachbereich Elektrotec..	3		68	65	2166.7%	94	26	38.2%	
54070	Schulzentrum Utbremen			34	34		89	55	161.8%	
41840	Berufsbildende Schulen..	56		20	36	-64.3%	80	60	300.0%	
3078684	Dietrich-Bonhoeffer-Ber..			0			74	74		
3044963	Gewerbliche Schulen D..			0			52	52		
38336	Berufsb. Schule Techni..			77	77		43	34	-44.2%	
20035787	Kaufmännische Berufsb..			0			40	40		
20040950	Staatliche Berufsschule..			0			38	38		
3090621	Learning Institute e.V. d..	1		6	5	500.0%	37	31	516.7%	
3037343	Technische Hochschule..	35		60	25	71.4%	37	23	-38.3%	
31652	Staatliche Berufsschule..			0			35	35		
3091869	BBS Montabaur			1	1		34	33	3300.0%	
38441	BBS GHS Bad Kreuznac..			0			31	31		
3017040	THM - University of App..	21		26	5	23.8%	29	3	11.5%	
41489	Staatliche Berufsschule..			0			29	29		
41838	Multi-Media Berufsbilde..	10		21	11	110.0%	26	5	23.8%	
400052807	Bundeswehrfachschule ..			0			25	25		
24308	Städtische Berufsschul..			15	15		25	10	66.7%	
3007926	Berufliche Schule ITEC..			9	9		24	15	166.7%	
3091541	Universitaet Wuerzburg	20		14	6	-30.0%	23	9	64.3%	
41846	BBS Brinkstrasse - Osn..	1		1	-100.0%		22	22		
28727	Berufskolleg Hilden des..			0			22	22		
40981	Oberstufenzentrum Spr..			0			19	19		
24393	Rudolf-Diesel-Fachsch..	8		8	-100.0%		19	19		
400054652	BBS 2 Aurich			0			18	18		

Nice CP-Distribution Among the Academies (part 2)

☰ Menü GFO Dashboard-20.... X + Erstellen

Text oder Werkzeuge suchen

Alle Tools Bearbeiten Konvertieren Signieren

3002411 OSZ Informations- und .. 0 18 18
42532 Zentrum für Schulqualit.. 1 6 5 500.0% 18 12 200.0%
400052186 Berufskolleg für Techni.. 0 17 17
3073447 Cuno-Berufskolleg 1 0 17 17
24149 Klara-Oppenheimer-Sc.. 0 15 15
38339 Berufsb. Schule Wittlich 0 14 14
28528 BBS Technik 1 Mainz 4 4 14 10 250.0%
400055323 Berufskolleg Kleve des .. 0 13 13
3019161 Berufskolleg Uerdingen 0 13 13
20000053 IPD Academy 120 28 92 -76.7% 12 16 -57.1%
3000930 Staatliche Technikersch.. 0 12 12
41131 Berufskolleg Beckum 0 12 12
8438 Christian-Schmidt-Schu.. 0 12 12
400051070 Scaltel AG 5 9 4 80.0% 10 1 11.1%
3074587 Berufliche Schule City .. 0 10 10
41835 Heinrich-Büssing-Schul.. 0 10 10
36503 Hochschule Osnabrück 18 18 10 8 -44.4%
11321 Akademie fuer Lehrerfo.. 18 17 1 -5.6% 10 7 -41.2%
3071149 Hochschule für Technik.. 1 1 9 8 800.0%
400036300 PIT Academy GmbH 0 8 8
3095124 Gewerbliche Schule Ba.. 0 8 8
3052284 Bildungskademie Inn-.. 8 8 7 1 -12.5%
400052405 Systema Gesellschaft f.. 0 6 6
3021341 Elektronikschule 0 6 6

Institution

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Entwicklung des NetAcad Programms in Deutschland – Gespräche mit Kultusministerien und Partner

Kultusministerien und Partnerschaften

- Gespräche und Vorbereitung von Koperationsvereinbarungen
 - Niedersachsen
 - Baden-Württemberg
 - Bayern
 - ...?
- Umsetzung von Pflichtfach Informatik mit den Einstiegs-kursen auf Deutsch: Hamburg
- NetAcad Instanzen bei Cisco Sales Partnern (IT-Systemhäuser) wachsen weiter
- Allianz für digitale Kompetenzen Bayern mit Digitalministerium
- GIZ (Gesellschaft für Internationale Zusammenarbeit

NetAcad Update für ASCs und ITCs Teil 2

- Neue Rolle der ASC/ITC, u. a. Wegfall des verpflichtenden Instruktortrainings bei vielen Kursen (Input und Diskussion)
 - ITC-Trainings (Bedarfe und Angebote) (Alle)
 - Änderung bzgl. der Notwendigkeit von Rezertifizierung für ITC-Instruktorinnen/Instruktoren
- Angebote des IT-Bildungsnetz e.V.
- Sustainability Lernmodule
 - Meraki als Ergänzung des Lab-Equipments
- World Skills/Skill39 (Almut Leykauff-Bothe)
 - Rückschau auf die deutschen Meisterschaften 2023 und Ausblick
 - Termine 2023/2024:
 - Gemeinsame Überlegungen und Planungen für das Unterrichtsjahr 2023/24
 - Nationaler Akademietag 2024 (Termin, Ort, Schwerpunkte)
 - Regionale Akademietage (Planungen)
 - IPD Week

